Y3 – The United Kingdom – What are the key geographical features of the UK and my region? Lesson 3

Lesson	3 of 9

Learning objective

I can name human features commonly found in different settlements and give examples of key landmarks across the UK

National Curriculum links

NC KS2:
Pupils will:
- be taught to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics
- understand how some of these aspects have changed over time

Key lesson question	What are the human features and landmarks of the UK?

Resources

- lesson presentation (PPT)
- practical activity ideas
- activity worksheets
- tablet/laptop with access to the internet or Google Earth

Teaching input

- **Geographical knowledge and concepts** – Read the key question and the geographical knowledge and concepts we will use to answer it.
- **What are the key geographical features of the UK and my region?** – The slide shows the lesson questions the children will answer in this unit. The current lesson's question is highlighted.
- **Key vocabulary for this lesson** – Go through the key vocabulary and their definitions. Have any of the children heard these words before? Did they already know their meanings?
- **Human and physical geography** – Introduce Warwick. Read what he has to say about 'Locational knowledge' and 'Human geography'.
- **What are human and physical features?** – Show the images of human and physical features on the slide. Which of these are human features? Allow discussion time, take feedback before revealing the answers on the following slide.
- **Let's discuss** – Read what Warwick has to say about human features. Ask the children - Where do you think there are more human features – in a rural area or in an urban area? They should discuss their ideas with a learning partner and explain their thinking. Take feedback from the class before revealing the answer on the next slide.
- **What is a human landmark?** – Read what Warwick has to say about landmarks. On the following slide, share the images of landmarks from across the UK. Children are asked if they recognise or can name/give the location of the examples given. The answers are revealed on the following slide.
- **What are some of the key human landmarks in the United Kingdom?** – Read what Warwick has to say before giving examples of more famous landmarks from across the UK on the following slides. The children can vote using thumbs up or down to demonstrate if they have seen these landmarks before.
- **What are some of the key human landmarks in England?** – Share the slide which shows photographs and a map showing the location of some key human features in England.
- **What are some of the key human landmarks in Scotland?** – Share the slide which shows photographs and a map showing the location of some key human features in Scotland.
- **What are some of the key human landmarks in Wales?** – Share the slide which shows photographs and a map showing the location of some key human features in Wales.
- **What are some of the key human landmarks in Northern Ireland?** – Share the slide which shows photographs and a map showing the location of some key human features in Northern Ireland.
- **Activity** – Before children can start this activity, they will need to be shown how to: access Google Earth, search for a feature, study it in 3D, zoom in and out and reset the map to north. Hand out the activity worksheets and demonstrate how to fold their 'passport'. During the activity, children will 'visit' a landmark, identify what type of human feature it is, sketch it and write down which UK country it is located in.
- **Challenge** – Children discuss the question on the slide with their learning partner. Take feedback from the class. Possible answers are revealed on the following slide.

Main activity

Children will visit landmarks across the UK via Google Earth and record details of each landmark on their 'passport' activity worksheet. Adapted worksheets are available in the lesson resources.

Challenge

Why might someone visit a landmark? Children are to discuss this question with their learning partner and share their ideas with the class.

Cumulative quiz questions

7. What is a human landmark?

8. Where are there likely to be more human features?

9. Where would you find Edinburgh Castle, Glasgow Cathedral and the Forth Bridge?

Self-assessment

- I can identify human features.
- I can explain why different settlements might have different human features.
- I can give a definition of a human landmark.
- I can recognise, name and give the location of some human landmarks in the UK.

Key vocabulary

landmark – a feature of a landscape which is easy to recognise